



Year	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
7	Topic: What on Earth is Geography?	Topic: Development Substantive Knowledge:	Topic: Development Substantive Knowledge:	Topic: Rivers & Flooding Substantive Knowledge:	Topic: World of Work Substantive Knowledge:	Topic: World of Work Substantive Knowledge:
	Substantive Knowledge: Continents and countries, Grid referencing, Scale, relief, symbols, sketching, direction	Measuring development, life in Africa, Aid Disciplinary Knowledge: Indicators of development and country comparison.	Measuring development, life in Africa, Aid Disciplinary Knowledge: Indicators of development and country	Drainage basin, water cycle, river profile, waterfalls, meanders and floods. Disciplinary Knowledge:	Types of industry, tourism, national parks Disciplinary Knowledge: Structure of employment	Types of industry, tourism, national parks Disciplinary Knowledge: Structure of employment
	Disciplinary Knowledge: Geographical map skills		comparison.	Water cycle, features of erosion and deposition		
	Key Assessment Points: Week 5: 'What is a Geographer?' end of unit assessment (38 marks)	Key Assessment Points: Week 5: 'Haiti Aid' decision making exercise	Key Assessment Points: Week 5: 'Development' end of unit assessment (41 marks)	Key Assessment Points:	Key Assessment Points: Exam Preparation Retrieval Quiz (30 marks) Week 6: Y7 Geography Exam (50 marks)	Key Assessment Points: Geography Exam – Gaps Test (25 marks)
8	Topic: Weather & Climate	Topic: Ecosystems (Rainforests)	Topic: Ecosystems (Deserts)	Topic: Earthquakes & Tsunamis	Topic: Earthquakes & Tsunamis	Topic: Population and Migration
	Substantive Knowledge: Definitions, Britain's climate, climate zones, weather forecasting, high and low pressure systems, types of rain, climate graphs	Substantive Knowledge: Definition of an ecosystem, food chains, ecosystem climate, structure, adaptations, tribes, uses and survival.	Substantive Knowledge: Definition of an ecosystem, food chains, ecosystem climate, structure, adaptations, uses and survival.	Substantive Knowledge: Earth structure, earthquake cause, measuring earthquakes, effects and survival, comparison.	Substantive Knowledge: Earth structure, tsunami cause, measuring effects and survival, comparison. Disciplinary Knowledge: Basic tectonics, HIC/LIC	Substantive Knowledge: Population growth, pyramids, megacities, urban issues, migration, DTM, China OCP Disciplinary Knowledge:
	Disciplinary Knowledge: Drawing of climate graphs, anticyclones and depressions	Disciplinary Knowledge: How an ecosystem works and key terminology	Disciplinary Knowledge: How an ecosystem works and key terminology	Disciplinary Knowledge: Structure of earth, basic tectonics, HIC/LIC comparison	comparison	Population pyramids and DTM, migration
	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:
	Weather and climate end of unit assessment		Ecosystems end of unit assessment		Earthquakes and tsunamis end of unit assessment.	Population and migration end of unit assessment
9	Topic: Climate Change Substantive Knowledge:	Topic: Glaciation Substantive Knowledge:	Topic: Life in an Emerging Economy	Topic: Life in and Emerging Economy	Topic: Energy Substantive Knowledge:	Topic: Fieldwork Substantive Knowledge:



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Evidence, human causes,	Glacial budget, processes,	Substantive Knowledge:	Substantive Knowledge:	Energy in the world,	Create an investigation
mitigation, adaptation	landforms of erosion and	Location and	Location and	fracking (what it is and	title, plan and complete
	deposition, OS map	characteristics of NEE's,	characteristics of NEE's,	impacts local, national	method, present data,
Disciplinary Knowledge:	features, tourism	employment structure,	employment structure,	and global), solar power.	analyse and conclude
Causes and effects of		rural to urban migration,	rural to urban migration,		results.
climate change,	Disciplinary Knowledge:	TNC's	TNC's	Disciplinary Knowledge:	
management strategies	Basic glaciation, OS map			Renewable and non-	Disciplinary Knowledge:
local and global scale	reading	Disciplinary Knowledge:	Disciplinary Knowledge:	renewable energy,	Geographical
		Case study examples of	Case study examples of	impacts	investigation
		NEE's including China, Rio	NEE's including China, Rio		
		de Janeiro and Nigeria –	de Janeiro and Nigeria –		
		what are the	what are the		
		opportunities and	opportunities and		
		challenges in these	challenges in these		
		locations?	locations?		
Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:
'Climate Change' end of	Extended writing &	'Glaciation' end of unit			
unit assessment (40	decision making exercise –	assessment'	'Life in and Emerging	'Energy' end of unit	To write up a
marks)	"Should opportunities in		Economy' end of unit	assessment	geographical
	glaciated landscapes be	Extended writing exercise	assessment		investigation, analysing,
	exploited?"	– "There are more			presenting and
		challenges than			evaluating data collected
		opportunities in Rio" To			in the field
		what extent do you			
		agree?			
Topic: Living World	Topic: Urban Issues and	Topic: Urban Issues and	Topic: Physical	Topic: Physical	Topic: Resource
	Challenges	Challenges	Landscapes in the UK	Landscapes in the UK	Management
Substantive Knowledge:					
Ecosystems, deforestation	Substantive Knowledge:	Substantive Knowledge:	Substantive Knowledge:	Substantive Knowledge:	Substantive Knowledge:
causes and effects,	Urbanisation, social	Urbanisation, social	Physical processes and	Physical processes and	Types of natural
adaptations,	inequality, and	inequality, and	landforms in UK	landforms in UK	resource, resource
desertification causes and	environmental	environmental	landscapes: coastal and	landscapes: coastal and	exploitation, extraction
effects.	degradation.	degradation.	river landscapes. Human	river landscapes. Human	and distribution.
	Factors contributing to	Factors contributing to	interactions, land use	interactions, land use	Sustainable development
Disciplinary Knowledge:	these challenges.	these challenges.	practices and	practices and	regarding global
How can we protect fragile			management.	management.	resources.
ecosystems? What threats	Disciplinary Knowledge:	Disciplinary Knowledge:			
will they face in the	Comparing cities in LIC's	Comparing cities in LIC's	Disciplinary Knowledge:	Disciplinary Knowledge:	Disciplinary Knowledge:
future?	and HIC's to assess the	and HIC's to assess the	Geology, hydrology,	Geology, hydrology,	International
			climatology.	climatology.	agreements/policies





	opportunities and challenges present.	opportunities and challenges present.			regarding resources, investigating social factors influencing resource access, distribution, and equity.
Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:
Practice exam questions, decision making exercises, key word tests	Week 1: 'Living World' end of unit assessment. Practice exam questions, decision making exercises, key word tests	Practice exam questions, decision making exercises, key word tests Week 5: 'Urban Issues and Challenges' end of unit assessment	Practice exam questions, decision making exercises, key word tests	'Physical landscapes in the UK' end of unit assessment	Practice exam questions, decision making exercises, key word tests
Topic: Resource	Topic: The Challenge of	Topic: The Challenge of	Topic: The Changing	Topic: Geographical Skills	
Management	Natural Hazards	Natural Hazards /The Changing Economic	Economic World	and Fieldwork	
Substantive Knowledge:	Substantive Knowledge:	World	Substantive Knowledge:	Substantive Knowledge:	
Types of natural resource,	Types of hazard,		Global trade patterns,	Fieldwork techniques:	
resource exploitation,	management strategies,	Substantive Knowledge:	development indicators,	data collection, mapping	
extraction and	impacts and responses,	Global trade patterns,	economic sectors,	skills, data presentation	
distribution. Sustainable	case study examples	development indicators,	development strategies,	and analysis. Statistical	
development regarding	comparing responses in	economic sectors,	urbanisation and	skills, identifying and	
global resources.	LIC's and HIC's.	development strategies, urbanisation and	megacities, economic inequalities.	analysing relationships and patterns.	
Disciplinary Knowledge:	Disciplinary Knowledge:	megacities, economic			
International	GIS and spatial analysis,	inequalities.	Disciplinary Knowledge:	Disciplinary Knowledge:	
agreements/policies regarding resources,	economics, geology and geophysics.	Disciplinary Knowledge:	Economics, political science, international	Geographical information systems, cartography,	
investigating social factors	geophysics.	Economics, political	relations.	interpretation of satellite	
influencing resource		science, international		imagery, research	
access, distribution, and		relations.		methodology.	
equity.					
Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:	Key Assessment Points:
Resource Management	Practice exam questions,	The Challenge of Natural	The Changing Economic	Practice exam questions,	
end of unit assessment	decision making exercises,	Hazards end of unit	World end of unit	decision making	
	key word tests	assessment	assessment	exercises, key word tests	
Topic A: COASTS	Topic A: COASTS CONT	Topic A: Natural Hazards	Topic A: Natural Hazards cont	Topic A: Water and Carbon	Topic A: NEA prep





Substantive Knowledge: Coastal processes, landforms and management. Coastal hazards, sediment budgets and case studies.	Substantive Knowledge: Coastal processes, landforms and management. Coastal hazards, sediment budgets and case studies.	Substantive Knowledge: Types of hazard, assessment and monitoring, impacts and vulnerability, risk management and adaptation, human	Substantive Knowledge: Types of hazard, assessment and monitoring, impacts and vulnerability, risk management and	Substantive Knowledge: Hydrological cycle, water budgets, quality and management. Carbon cycle, carbon budgets, climate change, carbon	Substantive Knowledge: Research question formulation, literature review, methodology, data collection, analysis, presentation and evaluation. Conclusion
Disciplinary Knowledge: Geology, coastal ecosystems and habitats, coastal engineering principals, mapping coastal landforms, climatic	Disciplinary Knowledge: Geology, coastal ecosystems and habitats, coastal engineering principals, mapping coastal landforms, climatic	response and recovery, case studies. Disciplinary Knowledge: Geology, seismology, volcanology, climatology,	adaptation, human response and recovery, case studies. Disciplinary Knowledge: Geology, seismology,	management. Disciplinary Knowledge: Ecosystems, geology, engineering and environmental	and reflections. Disciplinary Knowledge: Geographical concepts and theories, synoptic links, ethics and
factors affecting coastal landscapes.	factors affecting coastal landscapes.	risk management and disaster studies, social sciences.	volcanology, climatology, risk management and disaster studies, social sciences.	management, policy and governance.	professional practice.
Key Assessment Points:					
End of topic assessments – p	bast paper				
20 mark guestion weekly – A	Alternating human vs physical I	paper			
Topic B: Changing Places	Topic B: Changing Places	Topic B:	Topic B:	Topic B: Global	Topic B: NEA prep
	CONT	CONTEMPORARY URBAN	CONTEMPORARY URBAN	Governance	
People's engagement with	People's engagement with	ENVIRONMENTS	ENVIRONMENTS cont	Globalisation – the	Substantive Knowledge:
places, their experience of	places, their experience of	Urban growth and	Urban growth and	economic, political and	Research question
them and the qualities	them and the qualities	change which are	change which are	social changes associated	formulation, literature
they ascribe to them, all of	they ascribe to them, all of	seemingly ubiquitous	seemingly ubiquitous	with technological and	review, methodology,
which are of fundamental	which are of fundamental	processes and present	processes and present	other driving forces	data collection, analysis,
importance in their lives.	importance in their lives.	significant environmental	significant environmental	which have been a key	presentation and
Students acknowledge this	Students acknowledge this	and social challenges for	and social challenges for	feature of global	evaluation. Conclusion
importance and engage	importance and engage	human populations. The	human populations. The	economy and society in	and reflections.
with how places are	with how places are	section examines these	section examines these	recent decades.	
known and experienced,	known and experienced,	processes and challenges	processes and challenges	Increased	Disciplinary Knowledge:
how their character is	how their character is	and the issues associated	and the issues associated	interdependence and	Geographical concepts
appreciated, the factors	appreciated, the factors	with them, in particular	with them, in particular	transformed relationships	and theories, synoptic
and processes which					
	and processes which	the potential for	the potential for	between peoples, states	links, ethics and
impact upon places and	impact upon places and	environmental	environmental	and environments have	links, ethics and professional practice.
impact upon places and how they change and	impact upon places and how they change and	environmental sustainability and social	environmental sustainability and social	and environments have prompted more or less	
impact upon places and	impact upon places and	environmental	environmental	and environments have	





knowledge, students will gain understanding of the way in which their own lives and those of others are affected by continuity and change in the nature of places which are of fundamental importance in their lives.	knowledge, students will gain understanding of the way in which their own lives and those of others are affected by continuity and change in the nature of places which are of fundamental importance in their lives.	of urban settings from contrasting areas of the world affords the opportunity for students to appreciate human diversity and develop awareness and insight into profound questions of opportunity, equity and sustainability. Study of this section offers the opportunity to exercise and develop observation skills, measurement and geospatial mapping skills, together with data manipulation and statistical skills, including those associated with and arising from fieldwork.	of urban settings from contrasting areas of the world affords the opportunity for students to appreciate human diversity and develop awareness and insight into profound questions of opportunity, equity and sustainability. Study of this section offers the opportunity to exercise and develop observation skills, measurement and geospatial mapping skills, together with data manipulation and statistical skills, including those associated with and arising from fieldwork.	and govern some aspects of human affairs. Students engage with important dimensions of these phenomena with particular emphasis on international trade and access to markets and the governance of the global commons. Students contemplate many complex dimensions of contemporary world affairs and their own place in and perspective on them. Study of this section offers the opportunity to exercise and develop both qualitative and quantitative approaches to gathering, processing and interpreting relevant information and data	
Topic A: NEA Write Up	Topic A: Water and	Topic A: Water and	Topic A: Revision and	information and data including, those associated with and arising from fieldwork. Topic A: REVISION	
Topic A. REA Write Op	Carbon Cont	Carbon Finish	Exam Preparation		
Substantive Knowledge:					
Research question	Substantive Knowledge:				
formulation, literature	Hydrological cycle, water	Substantive Knowledge:			
review, methodology, data collection, analysis,	budgets, quality and management. Carbon	Hydrological cycle, water budgets, quality and			
presentation and	cycle, carbon budgets,	management. Carbon			
evaluation. Conclusion and reflections.	climate change, carbon management.	cycle, carbon budgets, climate change, carbon management.			
Disciplinary Knowledge:	Disciplinary Knowledge:				

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Geographical concepts and	Ecosystems, geology,	Disciplinary Knowledge:			
theories, synoptic links,	engineering and	Ecosystems, geology,			
ethics and professional	environmental	engineering and			
practice.	management, policy and	environmental			
	governance.	management, policy and			
	0	governance.			
Topic B: NEA Write Up	Topic B: Global	Topic B: Global	Topic B: Revision and	Topic B: REVISION	
	Governance Cont.	Governance Finish	Exam Preparation		
Substantive Knowledge:					
Research question	Globalisation – the	Globalisation – the			
formulation, literature	economic, political and	economic, political and			
review, methodology, data	social changes associated	social changes associated			
collection, analysis,	with technological and	with technological and			
presentation and	other driving forces which	other driving forces			
evaluation. Conclusion and	have been a key feature of	which have been a key			
reflections.	global economy and	feature of global			
	society in recent decades.	economy and society in			
Disciplinary Knowledge:	Increased	recent decades.			
Geographical concepts and	interdependence and	Increased			
theories, synoptic links,	transformed relationships	interdependence and			
ethics and professional	between peoples, states	transformed relationships			
practice.	and environments have	between peoples, states			
	prompted more or less	and environments have			
	successful attempts at a	prompted more or less			
	global level to manage and	successful attempts at a			
	govern some aspects of	global level to manage			
	human affairs. Students	and govern some aspects			
	engage with important	of human affairs.			
	dimensions of these	Students engage with			
	phenomena with	important dimensions of			
	particular emphasis on	these phenomena with			
	international trade and	particular emphasis on			
	access to markets and the	international trade and			
	governance of the global	access to markets and			
	commons. Students	the governance of the			
	contemplate many	global commons.			
	complex dimensions of	Students contemplate			
	contemporary world	many complex			
	affairs and their own place	dimensions of			
	in and perspective on	contemporary world			





	them. Study of this section offers the opportunity to exercise and develop both qualitative and quantitative approaches to gathering, processing and interpreting relevant information and data including, those associated with and arising from fieldwork.	affairs and their own place in and perspective on them. Study of this section offers the opportunity to exercise and develop both qualitative and quantitative approaches to gathering, processing and interpreting relevant information and data including, those associated with and arising from fieldwork.				
Key Assessment Points:						
End of topic assessments – p	End of topic assessments – past paper					
20 mark guestion weekly – A	Iternating human vs physical g	baper				