

LMS Psychology AQA A-level

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
12 Psy	Topic: Approaches to	Topic: Research	Topic: Social Influence	Topic: memory	Topic:	Topic:
LSh	explaining behaviour	Methods	Substantive	Substantive	attachment/psychopathology	psychopathology/bio psychology
	Substantive Knowledge:	Substantive Knowledge:	Knowledge: knowing	Knowledge: knowing	Substantive Knowledge:	
	Development of	understand the different	and evaluating	and evaluating	apply the approaches in	Substantive Knowledge:
	psychology as a science	methods of	evidence which	cognitive approach to	psychology to early	psychopathology
	across the 8	investigating in	determines behaviour	explaining memory.	childhood development and	disorders. Human
	approaches	psychology,	as being influenced by		it's effects on personality.	biology including
		experiments,	social groups and	Disciplinary		circadian rhythm.
	Disciplinary Knowledge:	observations, Self	norms.	Knowledge:	Disciplinary Knowledge:	
		Report, Correlation &	B			Disciplinary Knowledge:
	The assumptions about	secondary data	Disciplinary	critically looking at the	critically consider theory and	O.::4:
	what causes behaviour, case studies and	Disciplinary Knowledge:	Knowledge:	theory and evidence within memory to	research and apply it to childhood development.	Critical consider theory and research and apply
	research as evidence to	Disciplinary knowledge.	critically looking at the	explain behaviour.	Recognise the approach in	psychopathology to
	support assumptions.	scientific value of	theory and evidence	Evaluating using the	psychology and consider	individual cases.
	Evaluating approach	research method,	within social influence	issues and debates the	contradictory views. Evaluate	Consider how
	based established	analysis of scientific	to explain behaviour.	value of Evidence.	theory and research using the	biological mechanisms
	issues and debates.	approach to studying	Evaluating using the	Considering	issues and debates.	determine behaviour,
		behaviour. Evaluating	issues and debates the	contradicting views.	In psychopathology explain	critically analysing
		using issues and	value of the evidence.		psychopathology and	theory and research
		debates. Analysing and	Considering		treatment using the	using the issues and
		conducting statistical	contradicting views.		approaches. Critically	debates.
		analysis.			evaluate effectiveness of	
					treatment and explanations	
					using the issues and debates.	
	Assessment point	Assessment point	Assessment point -	Assessment point -	Assessment point – topics 4	Assessment point -
	Week 6 - One hour test	Week 6 - One hour test	topics 4 weeks	topics 4 weeks	weeks teaching one week	topics 4 weeks
	-past exam questions	- past exam questions	teaching one week	teaching one week	revision and assessment	teaching one week
	testing AO1, 2 and 3.	testing AO1, 2 and 3.	revision and	revision and	Week 5 One hour	revision and
	Including extended	Including 12 marker	assessment	assessment	assessment past questions	assessment
	writing	procedure question based on predictions.	Week 5 One hour assessment past	Week 5 One hour assessment past	AO1, 2 & 3, include one RM based question	Week 5 One hour assessment past
		Only year 1 statistics	questions AO1, 2 & 3,	questions AO1, 2 & 3,	based question	questions AO1, 2 & 3,
		tested at this point	include one RM based	include one RM based		include one RM based
		tootou ut tino point	question	question		question
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13 Psy LSh	Topic: Biopsychology	Topic: Forensics	Topic: Schizophrenia	Topic: Gender	Topic: Exam technique	Topic: Exam technique
	Substantive	Substantive	Substantive	Substantive	Substantive Knowledge:	Substantive
	Knowledge:	Knowledge:	Knowledge:	Knowledge:		Knowledge:
	Understand the human	Profiling, explanations	Understand the types	Outline what gender	Revision and exam	
	nervous system, areas of the brain and	for turning to crime, custodial sentences	and diagnosis of SZ. Explanations for	is, understanding how gender identity is	technique	N/A
	circadian rhythms and	and dealing with	causes of SZ and	established and	Disciplinary Knowledge:	Disciplinary
	how these determine	offenders behaviour to	treatments for SZ	consider disordered		Knowledge:
	and influence human	reduce recidivism		gender identity	Revision and exam	
	behaviour		Disciplinary		technique	
		Disciplinary	Knowledge:	Disciplinary		
	Disciplinary	Knowledge:		Knowledge:		
	Knowledge:		Outline and discuss			
		Outline and discuss	the types of SZ and	Outline, discuss and		
	Recall accurately and	the usefulness of	how the psychotic	evaluate how gender		
	identify the human	profiling. Connect the	disorder is	identity is		
	nervous system and	explanations of turning	diagnosed. Discuss	established. Be able		
	areas of the brain,	to crime to the	the reliability and	to compare gender		
	discuss research and	approaches in	validity of diagnosis using issues and	identity and disordered gender		
	theory on brain plasticity, circadian	psychology. Compare and evaluate the	debates within	identity. Use case		
	rhythms.	explanations for	psychology. Evaluate	studies effectively to		
	mydiinis.	tutoring to crime.	theory and research	explain gender		
		Using case studies	on explanations and	identity.		
		discuss the	treatment of SZ using	idonaty.		
		effectiveness of ways	issues and debates.			
		of dealing with	ioodoo ana dobatoo.			
		offenders				
	Test first week	Assessment point -	Assessment point -	Assessment point -	Assessment point - topics	Assessment point -
	summer task – Issue &	topics 4 weeks	topics 4 weeks	topics 4 weeks	4 weeks teaching one week	topics 4 weeks
	debates Assessment	teaching one week	teaching one week	teaching one week	revision and assessment	teaching one week
	point - topics 4 weeks	revision and	revision and	revision and	Week 5 One hour	revision and
	teaching one week	assessment	assessment	assessment	assessment past	assessment
	revision and	Week 5 One hour	Week 5 One hour	Week 5 One hour	questions AO1, 2 & 3,	Week 5 One hour
	assessment	assessment past	assessment past	assessment past	include at least one RM	assessment past
	Week 5 One hour	questions AO1, 2 & 3,	questions AO1, 2 & 3,	questions AO1, 2 & 3,	based question	questions AO1, 2 & 3,
	assessment past	include at least one	include at least one	include at least one		include at least one
	questions AO1, 2 & 3,	RM based question	RM based question	RM based question		RM based question



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include at least one			
RM based question			